

# Model Instructional Calendar

This calendar shows how one teacher plans to teach medieval world history to California seventh graders, using the TCI program *History Alive! The Medieval World and Beyond*. Modify these lesson plans to suit the needs of your students.

You'll notice that four days are set aside at the beginning of the year to establish a cooperative, tolerant classroom environment. This environment is essential to the success of the TCI curriculum.

## Using the Model Instructional Calendar

1. *Refer to the model calendar as you create your own instructional calendar for the year.* Be sure to account for your particular school holidays and adhere to pacing guidelines given by your school or district. As needed, coordinate your planning with history and social science teachers across the grades.
2. *Consult your instructional calendar while doing your weekly and monthly planning.* Determine what your focus should be for each week and make adjustments to account for unexpected changes.
3. *To complete your weekly planning, refer to the chapter study guides in this booklet and to the Lesson Guide for details about the lesson you will be teaching.* Review both to determine how you will introduce standards and content to your students.



## September

Monday	Tuesday	Wednesday	Thursday	Friday
				1
4 <b>Labor Day</b>	5 Cooperative, Tolerant Classroom	6	7	8
11 <b>School Picture Day</b>	12 Geography Challenge 1 (Standards 7.1, 7.2)	13 Chapter 1: The Legacy of the Roman Empire (Standard 7.1)	14	15
18 Chapter 2: The Development of Feudalism (Standard 7.6)	19	20	21	22 Start Chapter 3
25 Chapter 3: The Role of the Church in Medieval Europe (Standards 7.1, 7.6)	26	27	28	29 Start Chapter 4

## October

Monday	Tuesday	Wednesday	Thursday	Friday
2 Chapter 4: Life in Medieval Towns (Standard 7.6)	3	4	5 Chapter 5: The Decline of Feudalism (Standard 7.6)	6
9 <b>Staff Development</b>	10 Finish Chapter 5	11	12 Chapter 6: The Byzantine Empire (Standard 7.1)	13
16 Finish Chapter 6	17	18 Timeline Challenge 1 (Standards 7.1, 7.6)	19 Geography Challenge 2 (Standards 7.2, 7.6)	20 Start Chapter 7
23 Chapter 7: The Geography of the Arabian Peninsula (Standard 7.2)	24	25	26 Chapter 8: The Prophet Muhammad (Standard 7.2)	27
30 Chapter 8 (continued)	31			

## November

Monday	Tuesday	Wednesday	Thursday	Friday
		<b>1</b> Finish Chapter 8	<b>2</b> Chapter 9: The Teachings of Islam (Standard 7.2)	<b>3</b>
<b>6</b> Finish Chapter 9	<b>7</b> Chapter 10: Contributions of Muslims to World Civilizations (Standard 7.2)	<b>8</b>	<b>9</b>	<b>10</b> Veteran's Day
<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>
Chapter 11: From the Crusades to New Muslim Empires (Standards 7.2, 7.6)				
<b>20</b> Timeline Challenge 2 (Standards 7.2, 7.6)	<b>21</b> Geography Challenge 3 (Standard 7.4)	<b>22</b> Start Chapter 12	<b>23</b> Thanksgiving	<b>24</b>
<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b> Start Chapter 13 (Standard 7.4)	
Chapter 12: Early Societies in West Africa (Standard 7.4)				

## December

Monday	Tuesday	Wednesday	Thursday	Friday
				<b>1</b> Ghana: A West Africa Trading Empire
<b>4</b> Finish Chapter 13	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Chapter 14: The Influence of Islam on West Africa (Standard 7.4)				
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b> Timeline Challenge 3 (Standard 7.4)
Chapter 15: The Cultural Legacy of West Africa (Standard 7.4)				
<b>18</b> Winter Break	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>
<b>25</b> Winter Break	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>

## January

Monday	Tuesday	Wednesday	Thursday	Friday
<b>1</b> <b>New Year's Day</b>	<b>2</b> Geography Challenge 4 (Standard 7.3)	<b>3</b> Chapter 16: The Political Development of Imperial China (Standard 7.3)	<b>4</b>	<b>5</b>
<b>8</b>	Chapter 17: China Develops a New Economy (Standard 7.3)			<b>12</b> Start Chapter 18
<b>15</b> <b>Martin Luther King's Birthday</b>	Chapter 18: Chinese Inventions and Discoveries (Standard 7.3)			<b>19</b> <b>Staff Development</b>
<b>22</b>	Chapter 19: China's Contacts with the Outside World (Standard 7.3)			<b>26</b> Timeline Challenge 4 (Standard 7.3)
<b>29</b> Review for and Administer Benchmark Exam 1	<b>30</b>	<b>31</b> Geography Challenge 5 (Standard 7.5)		

## February

Monday	Tuesday	Wednesday	Thursday	Friday
			<b>1</b> Chapter 20: The Influence of Neighboring Cultures on Japan (Standards 7.3, 7.5)	<b>2</b>
<b>5</b> Finish Chapter 20	<b>6</b> Chapter 21: Heian-kyo: The Heart of Japan's Golden Age (Standard 7.5)			<b>9</b>
<b>12</b> Finish Chapter 21	<b>13</b> Chapter 22: The Rise of the Warrior Class in Japan (Standard 7.5)			<b>16</b>
<b>19</b> Finish Chapter 22	<b>20</b> Timeline Challenge 5 (Standard 7.5)	<b>21</b> Japan Field Trip	<b>22</b> Geography Challenge 6 (Standard 7.7)	<b>23</b> <b>President's Day</b>
<b>26</b>	<b>27</b> Chapter 23: The Maya (Standard 7.7)		<b>28</b>	

## March

Monday	Tuesday	Wednesday	Thursday	Friday
			<b>1</b> Finish Chapter 23	<b>2</b>
<b>5</b> Chapter 24: The Aztecs (Standard 7.7)	<b>6</b>	<b>7</b>	<b>8</b> Chapter 25: Daily Life in Tenochtitlan (Standard 7.7)	<b>9</b>
<b>12</b> Chapter 25 (continued)	<b>13</b>	<b>14</b>	<b>15</b> Chapter 26: The Incas (Standard 7.7)	<b>16</b>
<b>19</b> Finish Chapter 26	<b>20</b> Chapter 27: Achievements of the Maya, Aztecs, and Incas (Standard 7.7)	<b>21</b>	<b>22</b>	<b>23</b> Timeline Challenge 6 (Standard 7.7)
<b>26</b> Geography Challenge 7 (Standards 7.4, 7.9)	<b>27</b> Chapter 28: The Renaissance Begins (Standard 7.8)	<b>28</b>	<b>29</b>	<b>30</b>

## April

Monday	Tuesday	Wednesday	Thursday	Friday
<b>2</b> Chapter 29: Florence: The Cradle of the Renaissance (Standard 7.8)	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>9</b> Spring Break	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>
<b>16</b> Chapter 30: Leading Figures of the Renaissance (Standard 7.8)	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b> Library: Department Research Project on the Renaissance
<b>23</b> STAR Testing	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>
<b>30</b> STAR Testing				

## May

Monday	Tuesday	Wednesday	Thursday	Friday
	<b>1</b> <b>STAR Testing</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>
Chapter 31: The Reformation Begins (Standard 7.9)				Start Chapter 32
<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>
Chapter 32: The Spread and Impact of the Reformation (Standard 7.9)			Timeline Challenge 7 (Standards 7.8, 7.9)	Geography Challenge 8 (Standards 7.10, 7.11)
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>
Chapter 33: The Age of Exploration (Standards 7.8, 7.11)			Chapter 34: The Scientific Revolution (Standard 7.10)	
<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>	
<b>Memorial Day</b>	Chapter 34 (continued)		Start Chapter 35	

## June

Monday	Tuesday	Wednesday	Thursday	Friday
				<b>1</b> Chapter 35 (continued)
<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Chapter 35: The Enlightenment (Standard 7.11)			Timeline Challenge 8 (Standards 7.10, 7.11)	Review for Benchmark Test 2
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>
Administer Benchmark Test 2	Collect Books	7th Grade Trip	7th Grade Field Day	<b>School Year Ends</b>
<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>
<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>