

Model Instructional Calendar

This calendar shows how one teacher plans to teach U.S. history to California eighth graders, using the TCI program *History Alive! The United States Through Industrialism*. Modify these lesson plans to suit the needs of your students.

You'll notice that four days are set aside at the beginning of the year to review U.S. geography while also establishing a cooperative, tolerant classroom environment. This environment is essential to the success of the TCI curriculum.

During the next two weeks, the teacher plans to make selections from the first four lessons to conduct a review of pre-Columbian settlements in America, European exploration of the continent, and significant features of life in colonial America. This serves as background for the first full lesson on events and ideas that led to the war for independence.

Using the Model Instructional Calendar

1. *Refer to the model calendar as you create your own instructional calendar for the year.* Be sure to account for your particular school holidays and adhere to pacing guidelines given by your school or district. As needed, coordinate your planning with history and social science teachers across the grades.
2. *Consult your instructional calendar while doing your weekly and monthly planning.* Determine what your focus should be for each week and make adjustments to account for unexpected changes.
3. *To complete your weekly planning, refer to the chapter study guides in this booklet and to the Lesson Guide for details about the lesson you will be teaching.* Review both to determine how you will introduce standards and content to your students.



September

Monday	Tuesday	Wednesday	Thursday	Friday
				1
4 Labor Day	5	6	7	8
	Cooperative, Tolerant Classroom and U.S. Geography Review			
11 School Pictures	12	13	14	15
	Connecting with Past Learnings: Our Cultural Heritage — Review of Chapters 1–4 (Standard 8.1)			
18	19	20	21	22
Connecting with Past Learnings: Our Cultural Heritage (continued)				
25	26	27	28	29
Chapter 5: Toward Independence (Standard 8.1)				

October

Monday	Tuesday	Wednesday	Thursday	Friday
2	3	4	5	6
Chapter 6: The Declaration of Independence (Standard 8.1)				
9 Staff Development	10	11	12	13
	Chapter 7: The American Revolution (Standard 8.1)			
16	17	18	19	20
Chapter 8: Creating the Constitution (Standards 8.1, 8.2, 8.3, 8.7, 8.9)				
23 Finish Chapter 8	24	25	26	27
	Chapter 9: The Constitution: A More Perfect Union (Standards 8.2, 8.3)			
30 Chapter 9 (continued)	31			

November

Monday	Tuesday	Wednesday	Thursday	Friday
		1 Finish Chapter 9	2	3 Start Chapter 10
6	7	8	9	10 Veteran's Day
Chapter 10: The Bill of Rights (Standards 8.2, 8.3)				
13	14	15	16	17
Review for and Administer District Constitution Test		Chapter 11: Political Developments in the Early Republic (Standards 8.4, 8.5)		
20	21	22	23	24
Finish Chapter 11		Start Chapter 12	Thanksgiving	
27	28	29	30	
Chapter 12: Foreign Affairs in the Young Nation (Standards 8.4, 8.5)				

December

Monday	Tuesday	Wednesday	Thursday	Friday
				1 Start Chapter 13
4	5	6	7	8 Start Chapter 14
Chapter 13: A Growing Sense of Nationhood (Standards 8.4, 8.6)				
11	12	13	14	15
Chapter 14: Andrew Jackson and the Growth of American Democracy (Standards 8.5, 8.8, 8.10, 8.12)				
18 Winter Break	19	20	21	22
25 Winter Break	26	27	28	29

January

Monday	Tuesday	Wednesday	Thursday	Friday
1 New Year's Day	2 Chapter 15: Manifest Destiny and the Growing Nation (Standards 8.4, 8.5, 8.8)	3	4	5
8 Finish Chapter 15		10 Chapter 16: Life in the West (Standards 8.5, 8.8)	11	12
15 Martin Luther King's Birthday	16 Chapter 16 (continued)	17	18	19 Staff Development
22 Finish Chapter 16	23 Chapter 17: Mexicano Contributions to the Southwest (Standard 8.8)	24	25	26
29 Finish Chapter 17	30 Review for and Administer Benchmark Exam 1	31		

February

Monday	Tuesday	Wednesday	Thursday	Friday
			1 Chapter 18: An Era of Reform (Standards 8.6, 8.9)	2
5 Finish Chapter 18	6	7	8 Chapter 19: The Worlds of North and South (Standards 8.6, 8.7, 8.10)	9
12 Finish Chapter 19	13	14	15	16 Start Chapter 20
19	20 Chapter 20: African Americans at Mid-Century (Standards 8.6, 8.7, 8.9)	21	22	23 President's Day
26 Chapter 21: A Dividing Nation (Standards 8.9, 8.10)	27	28		

March

Monday	Tuesday	Wednesday	Thursday	Friday
			1 Chapter 21 (continued)	2
5 Finish Chapter 21	6	7 Chapter 22: The Civil War (Standard 8.10)	8	9
12	13	14	15	16 Chapter 22: The Civil War (continued)
19 Finish Chapter 22	20 Library: Department Research Project on the Civil War	21	22	23 Start Chapter 23
26	27	28	29	30 Chapter 23: The Reconstruction Era (Standard 8.11)

April

Monday	Tuesday	Wednesday	Thursday	Friday
2 Finish Chapter 23	3 Chapter 24: Tensions in the West (Standards 8.8, 8.12)	4	5	6
9 Spring Break	10	11	12	13
16 Finish Chapter 24	17	18	19 Review for and Administer Benchmark Exam 2	20
23 STAR Testing	24	25	26	27
30 STAR Testing				

May

Monday	Tuesday	Wednesday	Thursday	Friday
	1 STAR Testing	2	3	4
7	8	9	10	11
Chapter 25: The Rise of Industry (Standard 8.12)				
14	15	16	17	18
Chapter 26: The Great Wave of Immigration (Standard 8.12)				
21	22	23	24	25
Chapter 27: The Progressive Era (Standard 8.12)				
28 Memorial Day	29	30	31	
Chapter 28: America Becomes a World Power				

June

Monday	Tuesday	Wednesday	Thursday	Friday
				1 Chapter 28 (continued)
4 Finish Chapter 28	5	6	7	8
Chapter 29: Linking Past to Present				
11 Collect Books	12 8th Grade Trip	13 8th Grade Graduation Practice	14 8th Grade Graduation	15 School Year Ends
18	19	20	21	22
25	26	27	28	29